

MOBERLY SCHOOL DISTRICT
Essential Elements Lesson Plan Format

Teacher's Name _____ Grade/Subject _____

Learning Target (student friendly terms):

Prior knowledge/skills needed:

Learning Goal(s) Addressed:

Assessment/Evidence of Learning:

Material/Resources Needed:

- | | | |
|--|-----------------------------------|--------------------------------------|
| <input type="checkbox"/> Computer/Technology | <input type="checkbox"/> Textbook | <input type="checkbox"/> Other _____ |
| <input type="checkbox"/> Manipulatives | <input type="checkbox"/> Handouts | |
| <input type="checkbox"/> Art Supplies | <input type="checkbox"/> Workbook | |

Anticipatory set or effective grabber:

Instructional strategy(ies) to include MODELING (Consider 20 brain based strategies):

- | | | |
|--|---|--------------------------------------|
| <input type="checkbox"/> Cooperative Learning Structures | <input type="checkbox"/> Read Aloud | <input type="checkbox"/> Lecture |
| <input type="checkbox"/> Independent Learning Conferencing | <input type="checkbox"/> Question/Answer Discussion | <input type="checkbox"/> Other _____ |

Guided Practice (What students will be "doing")

- | | | |
|---|--|--|
| <input type="checkbox"/> Group work | <input type="checkbox"/> Worksheets/Workbook | <input type="checkbox"/> Activity: _____ |
| <input type="checkbox"/> Oral Reading | <input type="checkbox"/> Drill & Practice | |
| <input type="checkbox"/> Oral Responses | | |

Modifications for special needs

- | | | |
|--|--|---|
| <input type="checkbox"/> Addit'l time | <input type="checkbox"/> Reduce assignment length | <input type="checkbox"/> Alternate Assignment |
| <input type="checkbox"/> Manipulatives | <input type="checkbox"/> Simplify instructions | <input type="checkbox"/> Provide note taking assistance |
| <input type="checkbox"/> Peer tutoring | <input type="checkbox"/> Group/seating arrangement | |

Checking for Understanding (formative/student feedback)

- | | | | |
|--|--|---|---|
| <input type="checkbox"/> Question & Answer | <input type="checkbox"/> Group Response/signal | <input type="checkbox"/> Class Discussion | <input type="checkbox"/> Seatwork/Worksheet |
| <input type="checkbox"/> Demonstration | <input type="checkbox"/> Quiz | <input type="checkbox"/> Exit strategy | <input type="checkbox"/> Other _____ |

Closure:

Independent Practice:

Essential Elements Lesson Plan Format (EELP)

This document is the **Essential Elements of Instruction Checklist** (EELP) to use as a guide to help you ensure that your lessons contain all of the elements critical to instruction. Though it is not our intent to dictate a particular format, you will find the EELP useful in determining whether or not whatever lesson plan format or model you choose to use contains all of these components. Note the following points:

- Several “daily” lessons may be combined into one EELP if your main lesson is stretched over several days. Do not confuse this with “units,” this refers only to daily lessons that may either be continuations of the day before or workdays for projects.

- Most models or lesson plan formats already contain the elements covered by the EELP, so do not stress about the terminology if you are not familiar with them. Use the EELP as a reflective piece to document the inclusion of each element in your lesson.
 - Take the time to reflect after each lesson and document any issues, concerns, or important points concerning each section. For example, if for whatever reason you cannot complete a section or did not cover it during the lesson, note reasons or concerns pertaining to that, add details, or additional thoughts regarding improvements.