Strong Mentoring is a MUST Moberly School District

Gena McCluskey, Superintendent

Tara Link, New Teacher Coordinator S.H.I.N.E. Supporting, Helping, & Inspiring New Educators MOBERLY SCHOOL DISTRICT Tara Link, Coordinator

#StrongMentoring

teachersshine.edublogs.org

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Looking Back

- Why did the Moberly School District look to a Teacher Induction program?
 - Additional support beyond the Mentoring program
 - High cost of PD and keeping it focused on our CSIP and needs
- What did we see?
 - Stronger connections across buildings
 - Surveys show a greater sense of support
 - Higher retention while active in the coHort
- Where are we going?
 - Every opportunity must be a recruitment opportunity
 - Support can not be left to a rotation or who's turn is it

Changes in Teacher Prep

- MoTep and MABEP-
 - Get informed
 - Share your thoughts
 - Pre-service to In-service
 - How do we grow our own?
 - Get strategic in your district

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SUPPORT FOR TEACHERS IS SUPPORT FOR STUDENTS

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Why Beginning Teachers Don't Ask for Help

- Don't know what to ask
- Embarrassed by not knowing answers or feeling as if they should already know
- Don't want to seem unprepared
- Creates feeling of being incapable or ineffective
- Afraid of being looked down upon/judged
- Don't want to be a burden to others





STREET, STREET























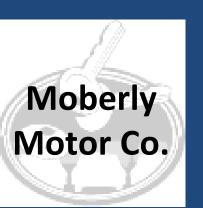














P.K. Weis Insurance Agency

Moberly Parks & Recreation







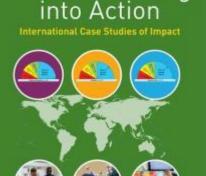




Effective Teaching

Harry & Rosemary Wong

Effective Teachin



John Hattie, Debra Masters , Kate Birch

Visible Learning

S.H.I.N.E.

Supporting, Helping, & Inspiring New Educators

MOBERLY SCHOOL DISTRICT

Tara Link, Coordinator March has arrived. And, while the school year has plenty of days left in it, it is time to start planning for the new teachers who will be joining your staff.

What will you do to ensure the success of all of your new teachers and their students?

The Moberly School District in Missouri has a plan to make everyone shine.

http://www.teachers.net/wong/MAR14/

Key Considerations

- Create resources
- Classroom Management Plan
- Mentoring-choose wisely/accountability
- Have technology/resources ready to go
- Meet regularly
- Evaluation process-explain and follow up
- Treat them like you want them to stay



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