

MENTORING SCENARIOS

1. Mentee is having problems with behavior management of individual students.
2. Mentee is struggling with classroom management of students as a whole group.
3. Mentee is having a conflict with another teacher.
4. Mentee is observed not enforcing a school policy (ex. cell phones)
5. Mentee is frustrated with student behaviors and can be heard talking negatively, has a sharp tone, calls students out in front of peers constantly or is using sarcasm with students frequently.
6. Mentee is not sticking to the schedule and wanting to do their own thing rather than actually doing what was planned together during collaboration time.
7. The mentee indicates during each meeting that everything is great all of the time. They seem unwilling to talk about their struggles.
8. The mentee and mentor have a personality conflict or having difficulty conversing. The mentee may have forged a strong relationship with other department or team members and tend to go to them for advice.
9. The mentee is consistently late to meetings, designated supervision areas or forgets about them.
10. Mentee's room is really messy.
11. Mentee seems distracted during meetings and works on other things during discussions.
12. Mentee seems to be doing a great job teaching and managing the classroom but has not developed connections with his/her team.
13. Mentee uses relies on their student teaching experience as the basis for their ability to be an expert. They can often be heard saying "in student teaching we did it this way."
14. Mentee tends to be a perfectionist and is upset when things are not going the way they envisioned.
15. Mentee is hesitant to make phone calls to parents with concerns regarding attendance, behavior, homework, etc..
16. Mentee is doing a pretty good job, but really seems to be struggling with balancing his/her work and home life. He/she seems overwhelmed most of the time.

