Mentor Checklist

Tara Link-Moberly School District

Computer Topics	Resources available
	Arrival/Dismissal times
SIS (taking attendance, grades, reports,	Building key
documentation)	Drill procedures/posting
Pulse	Meeting Times
BYOC	CLT time
Class website	PLC Process
District Webpages	PBS procedures/info
Forms available	Committees
Resources	Duties (morning, afternoon,lunch)
Technology Resources Available	Use of computer lab
Completing a tech work order	Use of library
Ability to print	
Using a Smartboard/Prometheum (comfort level)	<u>Interventions</u>
	Tier 1,2, & 3
Townships In my	Expectations
<u>Terminology</u>	
Key terms used around here (also in handbook for	Office Procedures
hires) (PLC, PBS,CLT, SLO, CO, MLS, etc)	Purchase orders
Tilles) (PLC, PB3,CLT, SLO, CO, IVILS, etc)	Copiers, workroom, laminating
	Innerschool mail
	Bus procedures
<u>Curriculum/Assessment</u>	Office Supplies
Curriculum resource	<u>Collaboration</u>
Learning Targets	Purpose & Expectations
Common Assessments	Working with Special Education
DRA (grades K-5)	PLC Focus
Subject area programs	Norms
Subject Area Resources	
District Coordinators/Chairpersons	Student Support
Vertical Teaming	Discipline referral/PBS
Data collected	Guidance counselor referral
	Support programs available
SLO process	Special Education referrals
	Home to School Liaison
Human Pasaureas	Nurse Procedure
Human Resources	Nurse ProcedureDocumentation (parent calls, discipline)
Central Office Contact Personnel	Parent contacts & support
District Credit Card use	i diciti contacts & support
PD Forms/Paperwork	Other
Professional Leave	·
Sick or Personal Leave	Back to School Night
Sub request procedures	Parent Teacher conferences-Fall & Spring
Calling Subfinder	Other after-school events/expectations
Payday	Documenting PD hours (all staff)
District Vehicles	
Insurance resources	
Duilding Information	
Building Information	
Important Room locations (office, copier, restrooms)	
Lunchroom Procedures	
Student Arrival/Dismissal Process	
Secretaries & Custodians	
Building Aides	